

Name

ANSWERS

Class



MATHS TEACHER HUB

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Graphs - Linear

(9 – 1) Topic booklet

Foundation

These questions have been collated from previous years GCSE Mathematics papers.

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- Fill in the **boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- You must **show all your working out.**
- If the question is a 1F question you are not allowed to use a calculator.
- If the question is a 2F or a 3F question, you may use a calculator to help you answer.

Information

- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

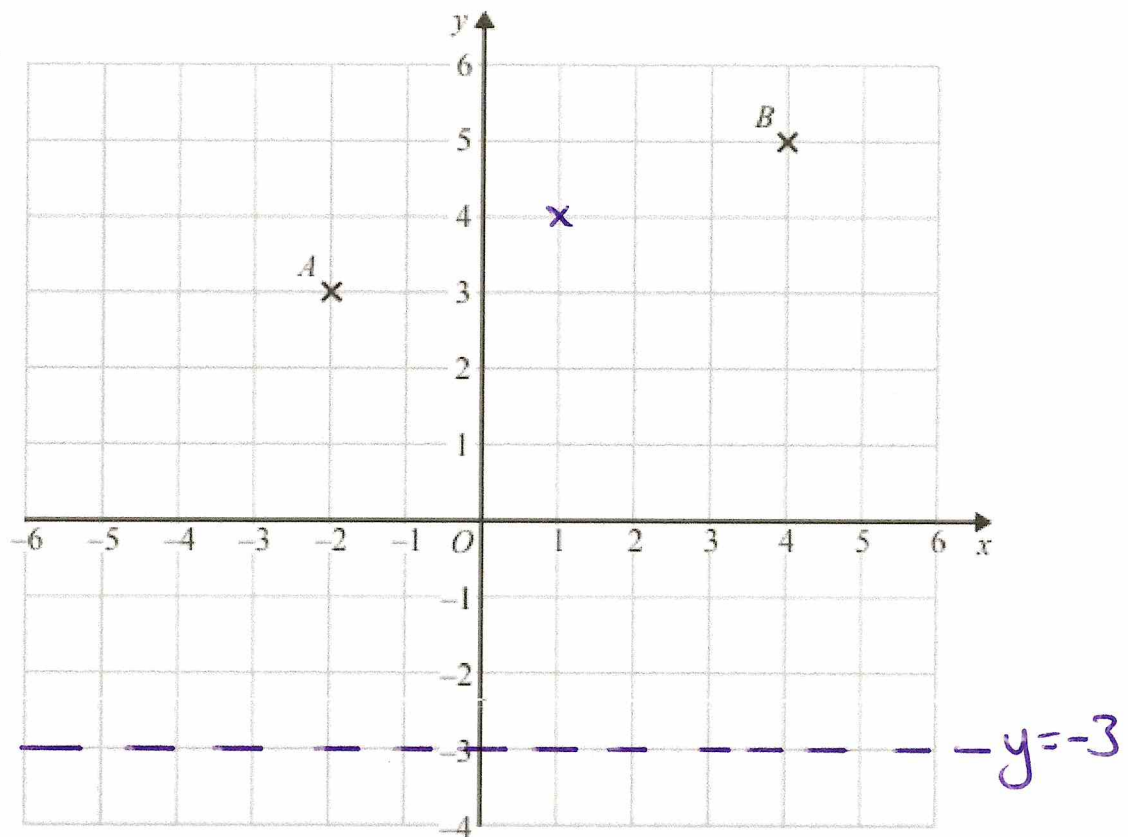
- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Answer ALL questions

Write your answers in the space provided.

You must write down all the stages in your working.

5



(a) Write down the coordinates of point B .

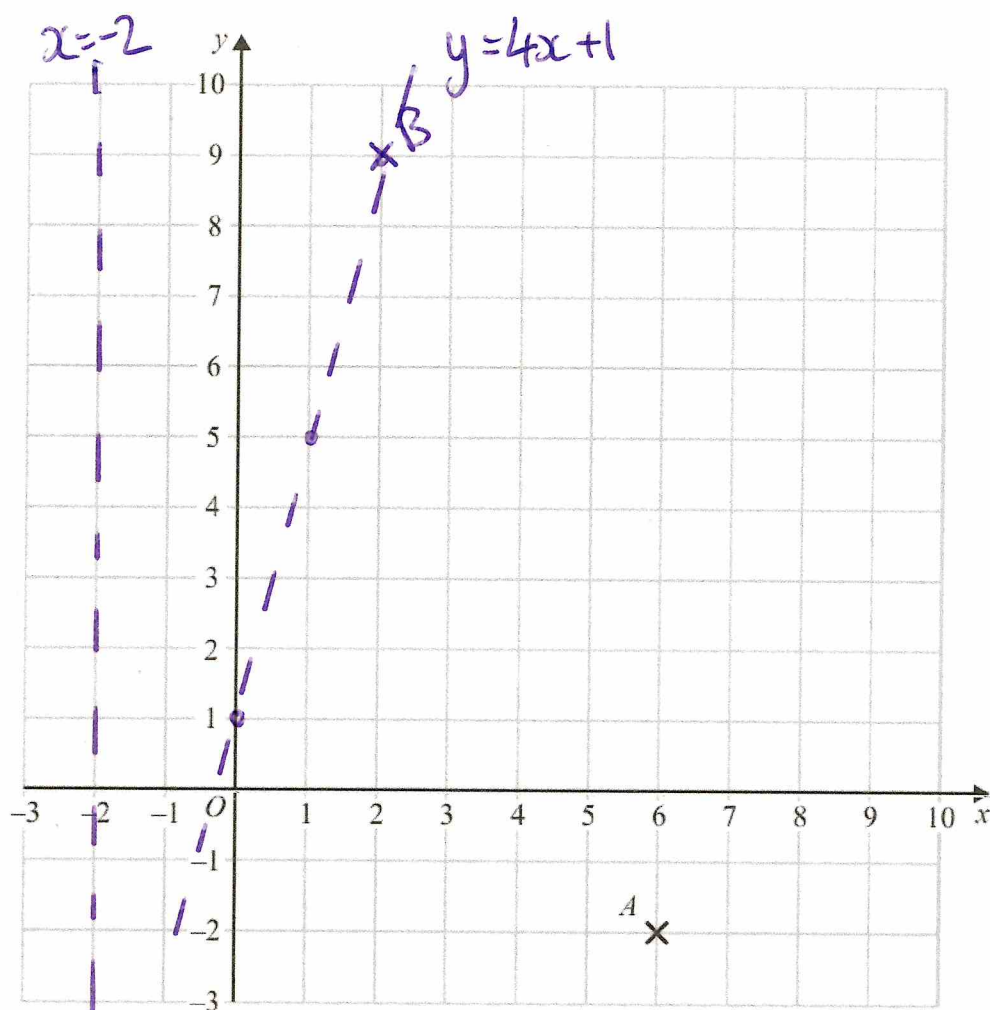
(4 , 5)
(1)

(b) Find the coordinates of the midpoint of AB .

(1 , 4)
(1)

(c) On the grid, draw the line with equation $y = -3$

(1)



- (a) Write down the coordinates of the point A.

(6 , -2)
(1)

- (b) (i) Plot the point with coordinates (2, 9).
Label this point B.

(1)

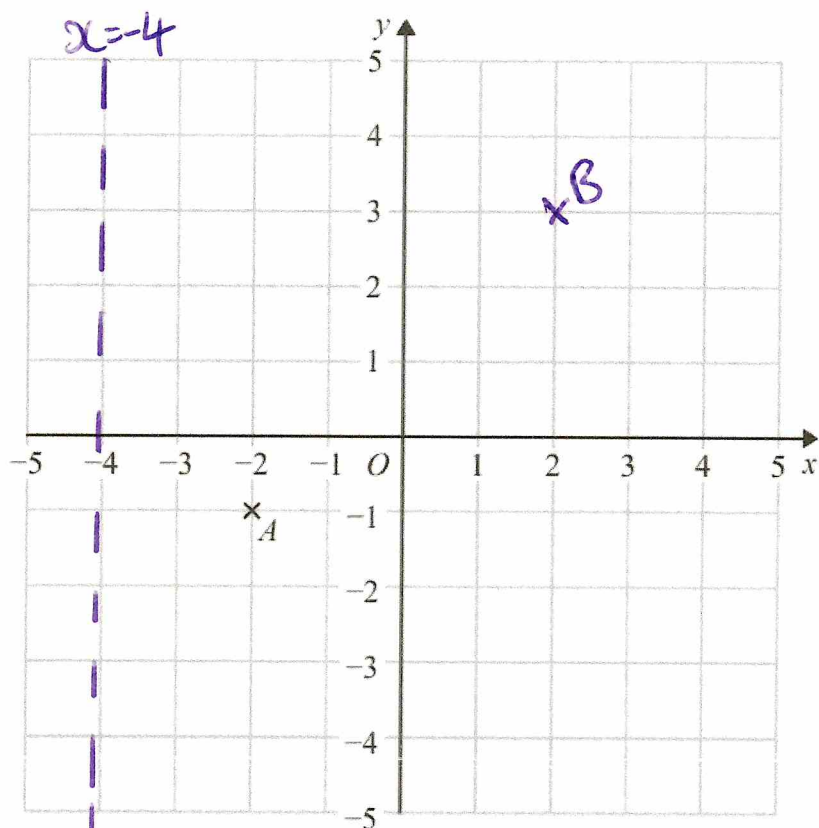
- (ii) Does point B lie on the straight line with equation $y = 4x + 1$?
You must show how you get your answer.

Yes $4(2) + 1 = 9$

(1)

- (c) On the grid, draw the line with equation $x = -2$

(1)



- (a) Write down the coordinates of point A.

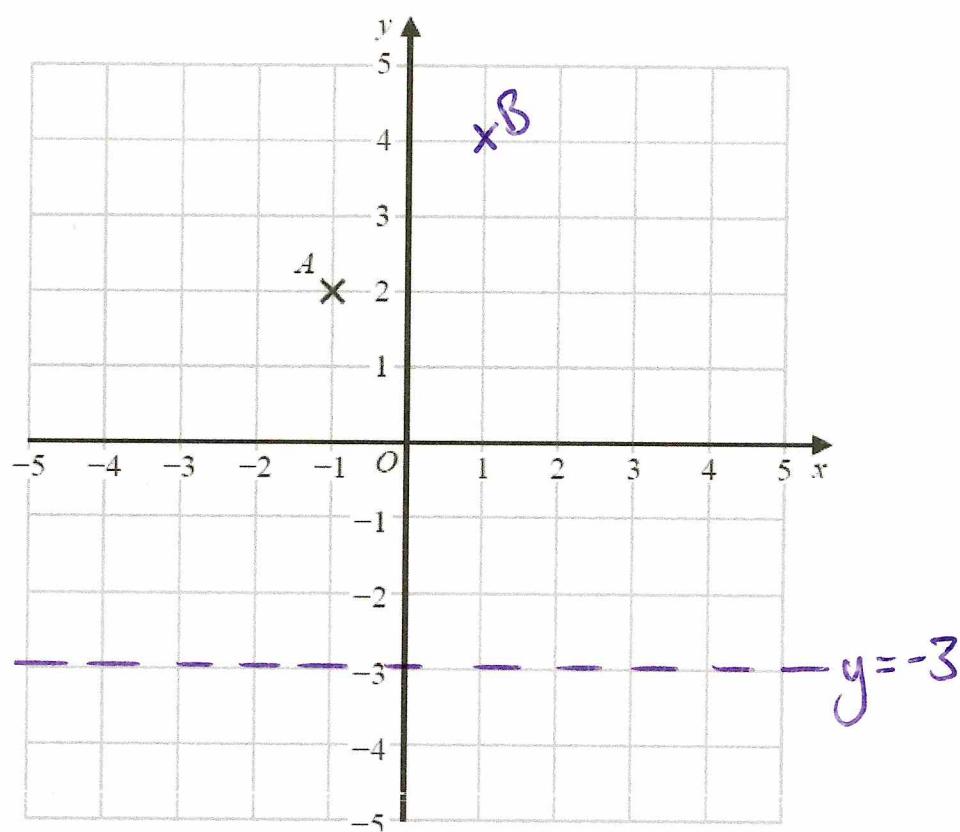
(-2 , -1)
(1)

- (b) On the grid, mark with a cross (x) the point (2, 3)
Label this point B.

(1)

- (c) On the grid, draw the line with equation $x = -4$

(1)



- (a) Write down the coordinates of point A.

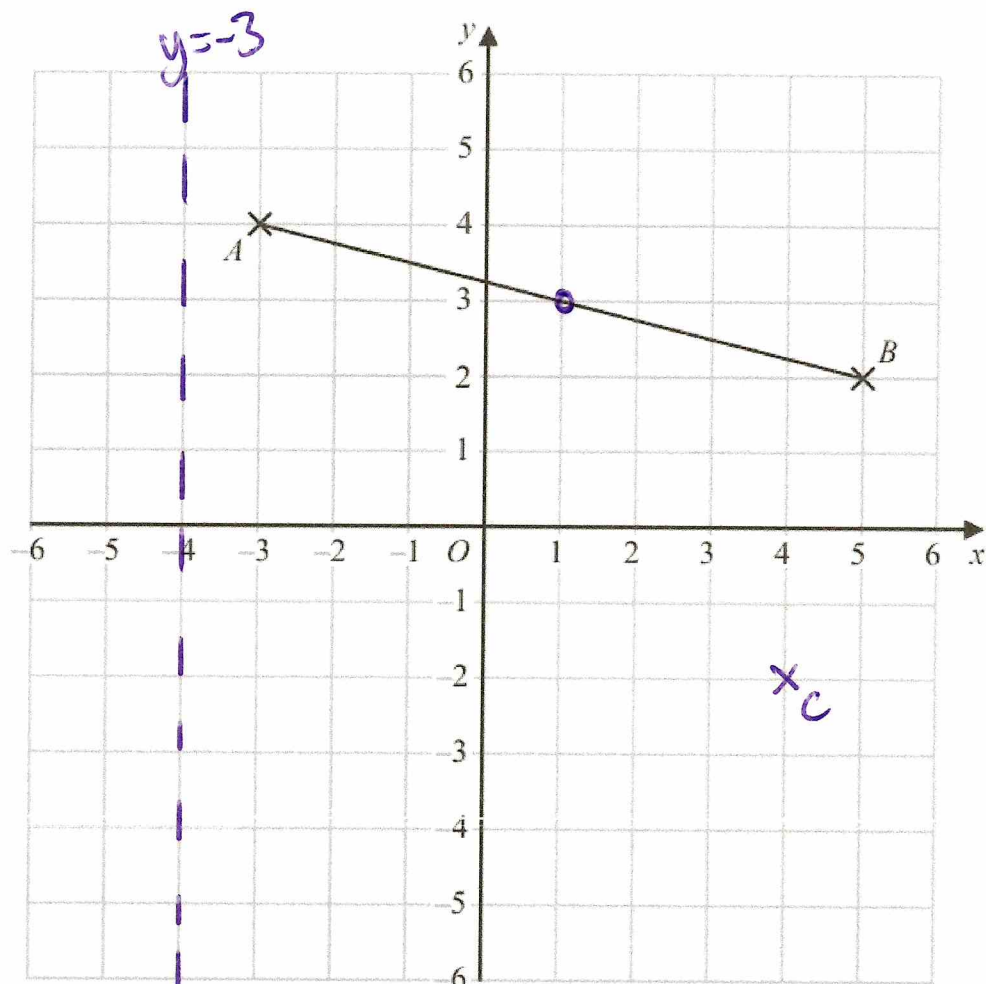
(-1 , 2)
(1)

- (b) On the grid, mark with a cross (x) the point (1, 4)
Label this point B.

(1)

- (c) On the grid, draw the line with equation $y = -3$

(1)



- (a) Write down the coordinates of point B .

(5 , 2)
(1)

- (b) Plot the point with coordinates $(4, -2)$
Label this point C .

(1)

- (c) Write down the coordinates of the midpoint of AB .

(1 , 3)
(1)

- (d) Draw the line with equation $y = -4$

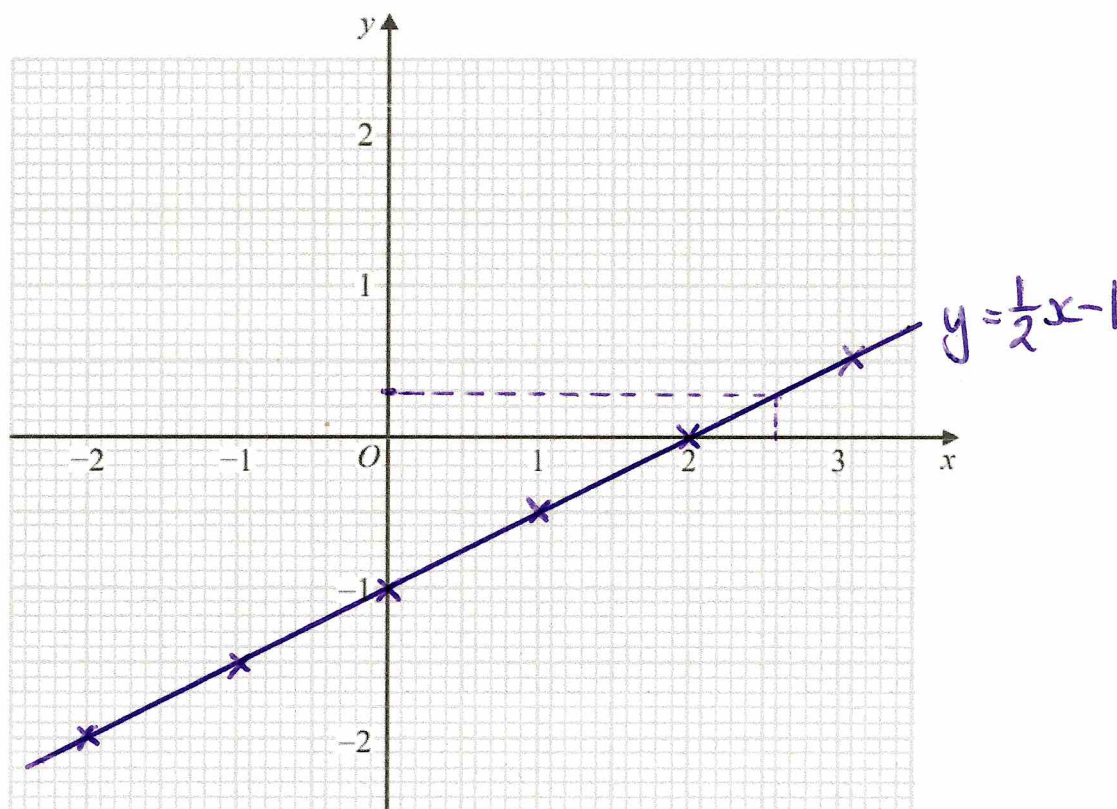
(1)

13 (a) Complete the table of values for $y = \frac{1}{2}x - 1$

x	-2	-1	0	1	2	3
y	-2	-1.5	-1	-0.5	0	0.5

(2)

(b) On the grid, draw the graph of $y = \frac{1}{2}x - 1$ for values of x from -2 to 3

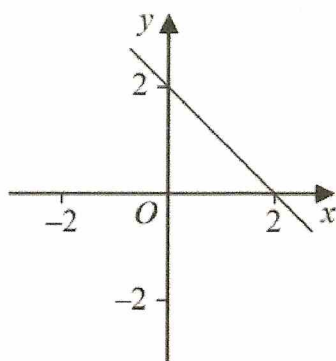


(2)

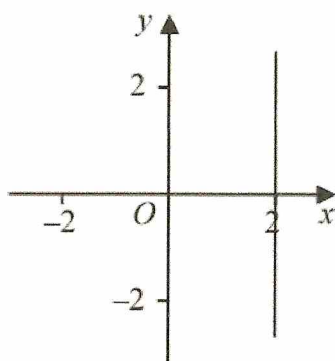
(c) Use your graph to find the value of x when $y = 0.3$

$x = 2.6$
(1)

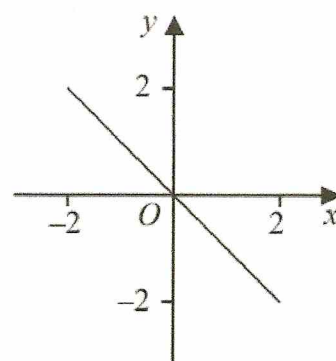
13 Here are six straight line graphs.



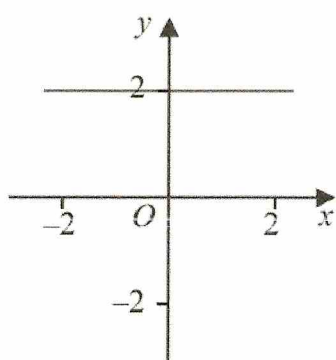
Graph A



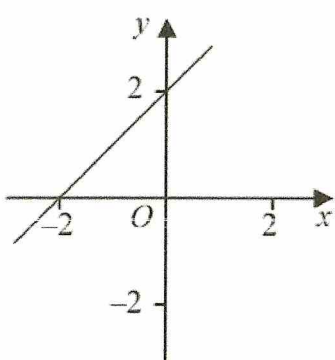
Graph B



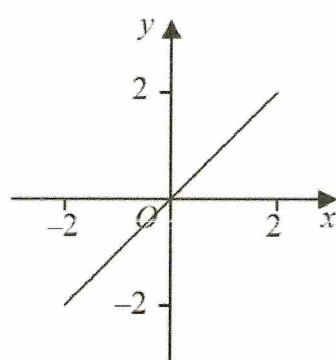
Graph C



Graph D



Graph E



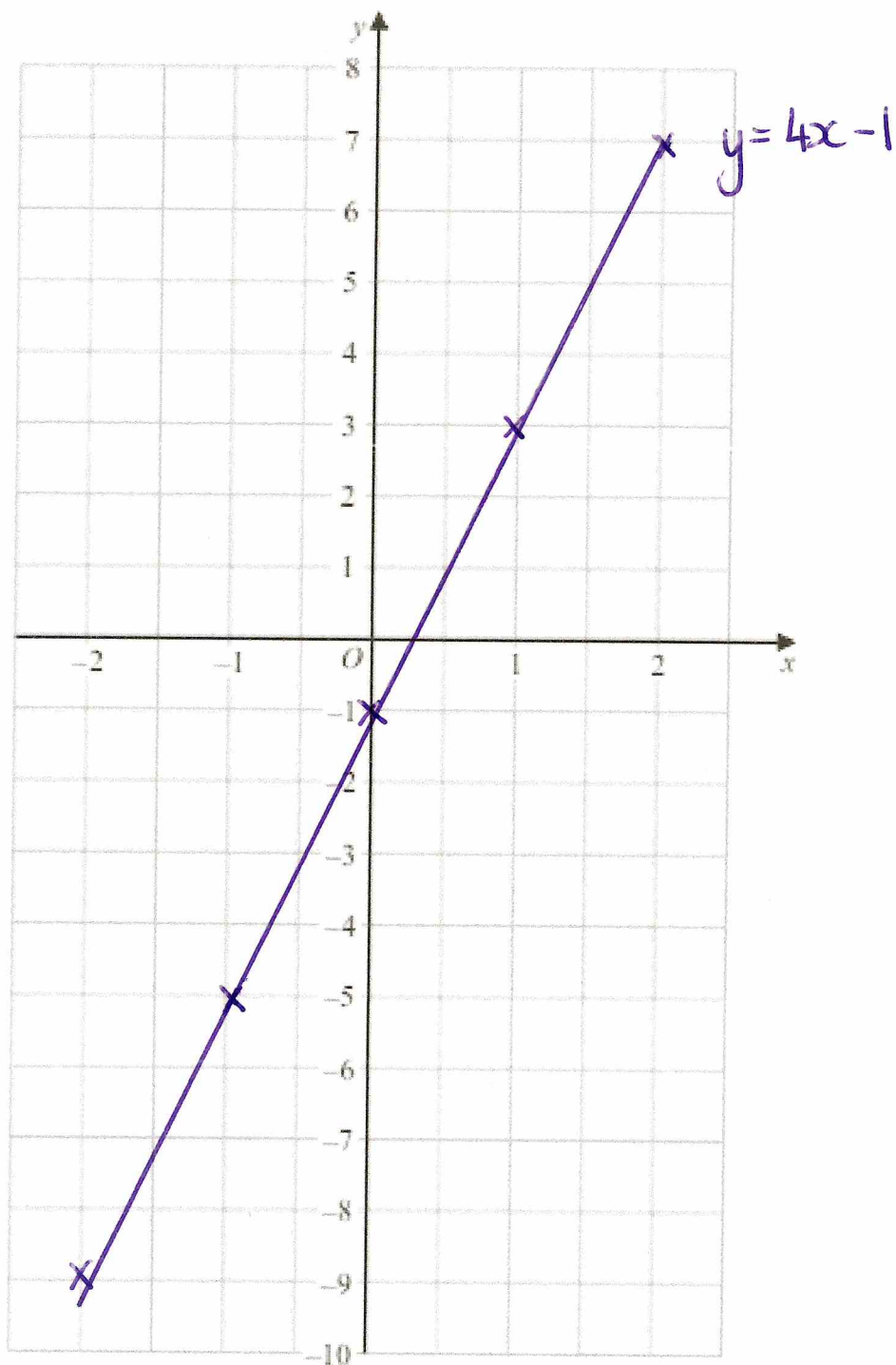
Graph F

Match each equation in the table to the correct graph.
Write the letter of the graph in the table.

Equation	Graph
$y = 2$	D
$y = x$	F
$x + y = 2$	A

14 On the grid, draw the graph of $y = 4x - 1$ for values of x from -2 to 2

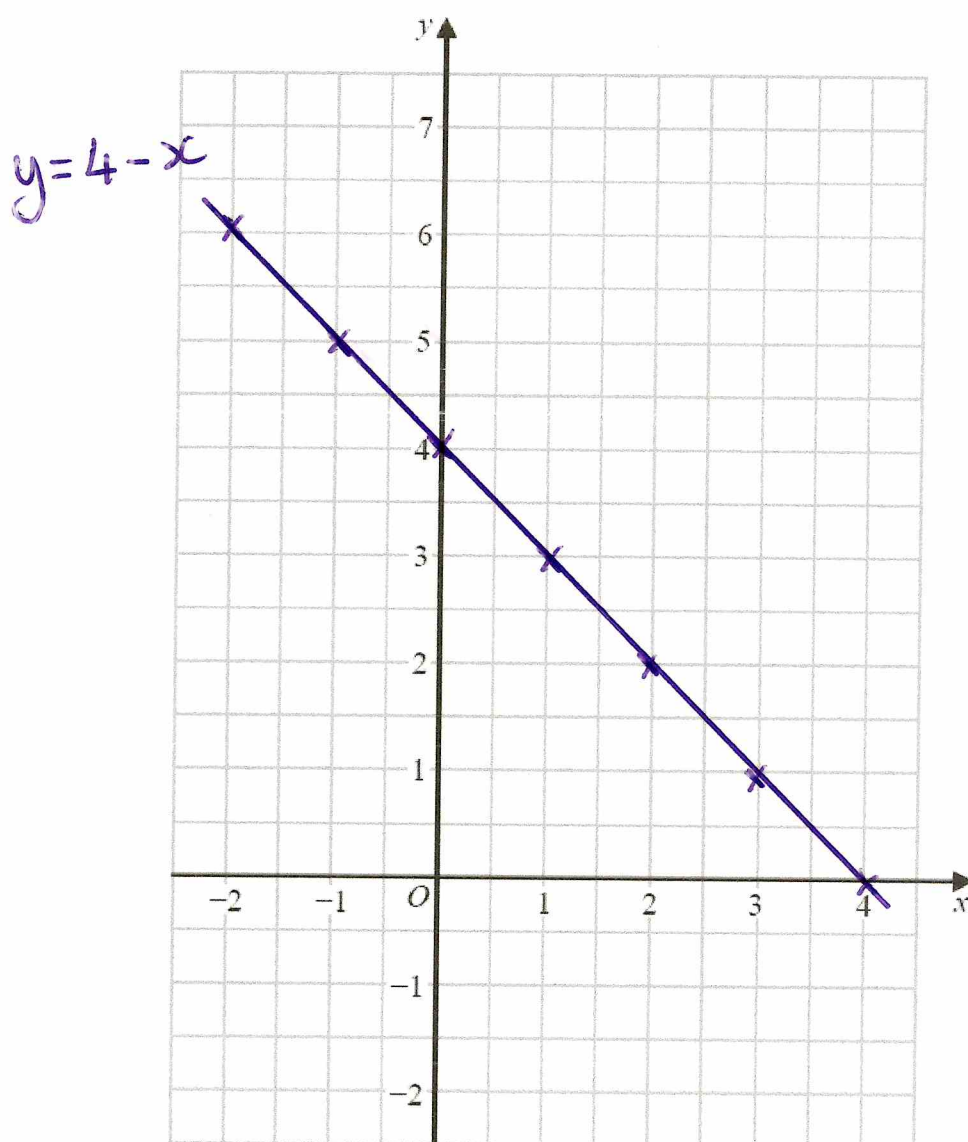
x	-2	-1	0	1	2
y	-9	-5	-1	3	7



17 On the grid below, draw the graph of $y = 4 - x$ for values of x from -2 to 4



x	-2	-1	0	1	2	3	4
y	6	5	4	3	2	1	0

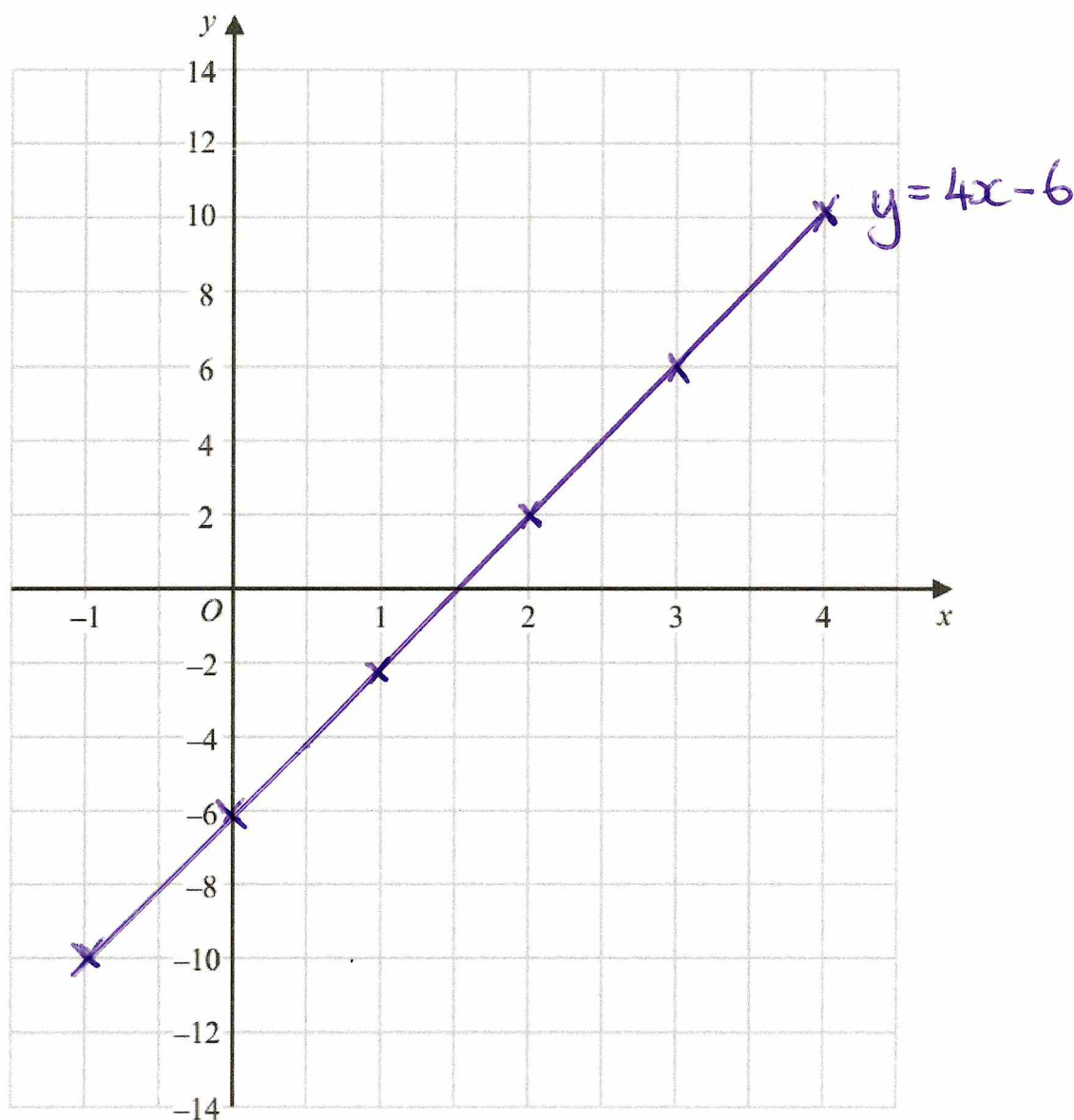


17 (a) Complete the table of values for $y = 4x - 6$

x	-1	0	1	2	3	4
y	-10	-6	-2	2	6	10

(2)

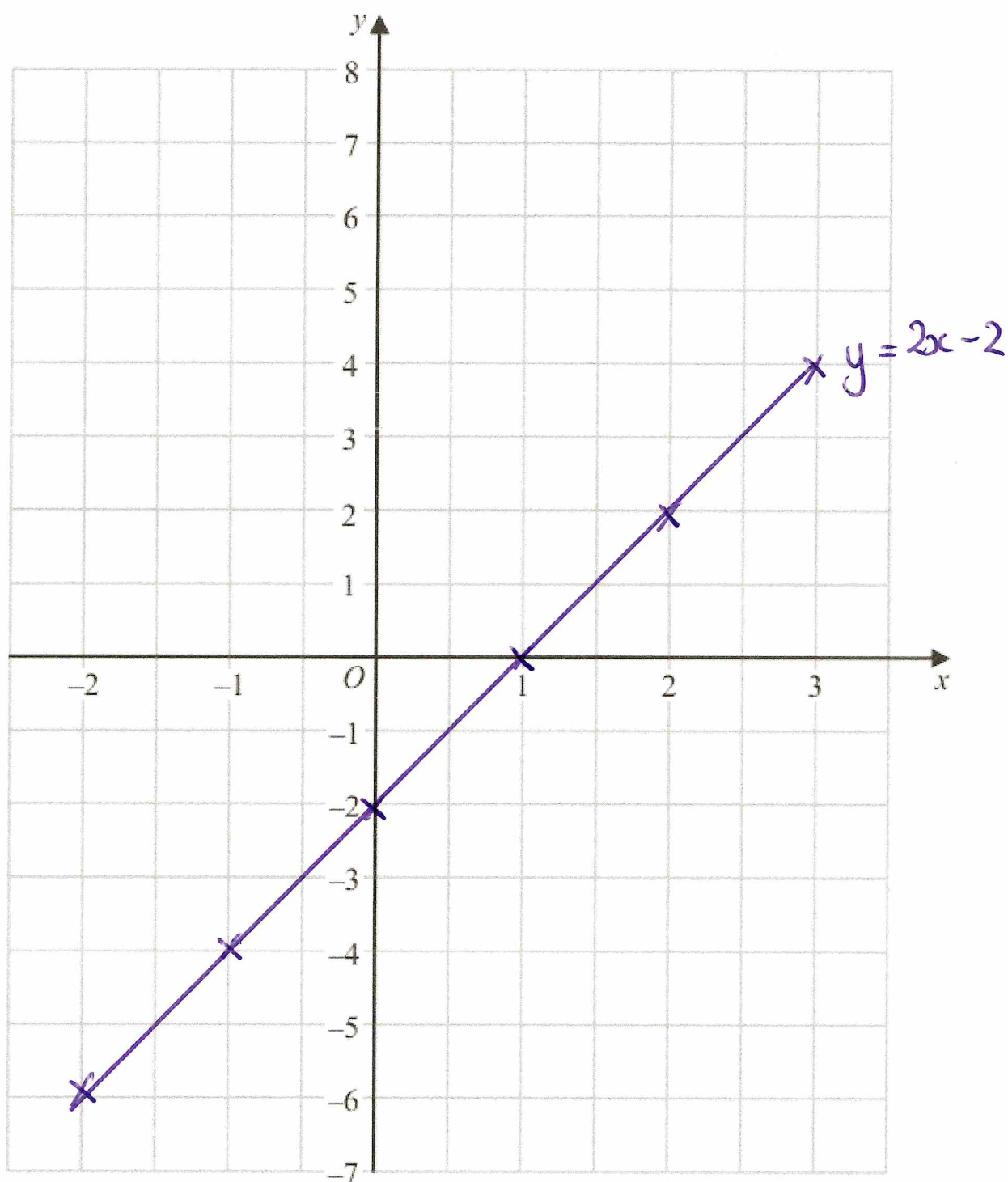
(b) On the grid, draw the graph of $y = 4x - 6$ for values of x from -1 to 4



(2)

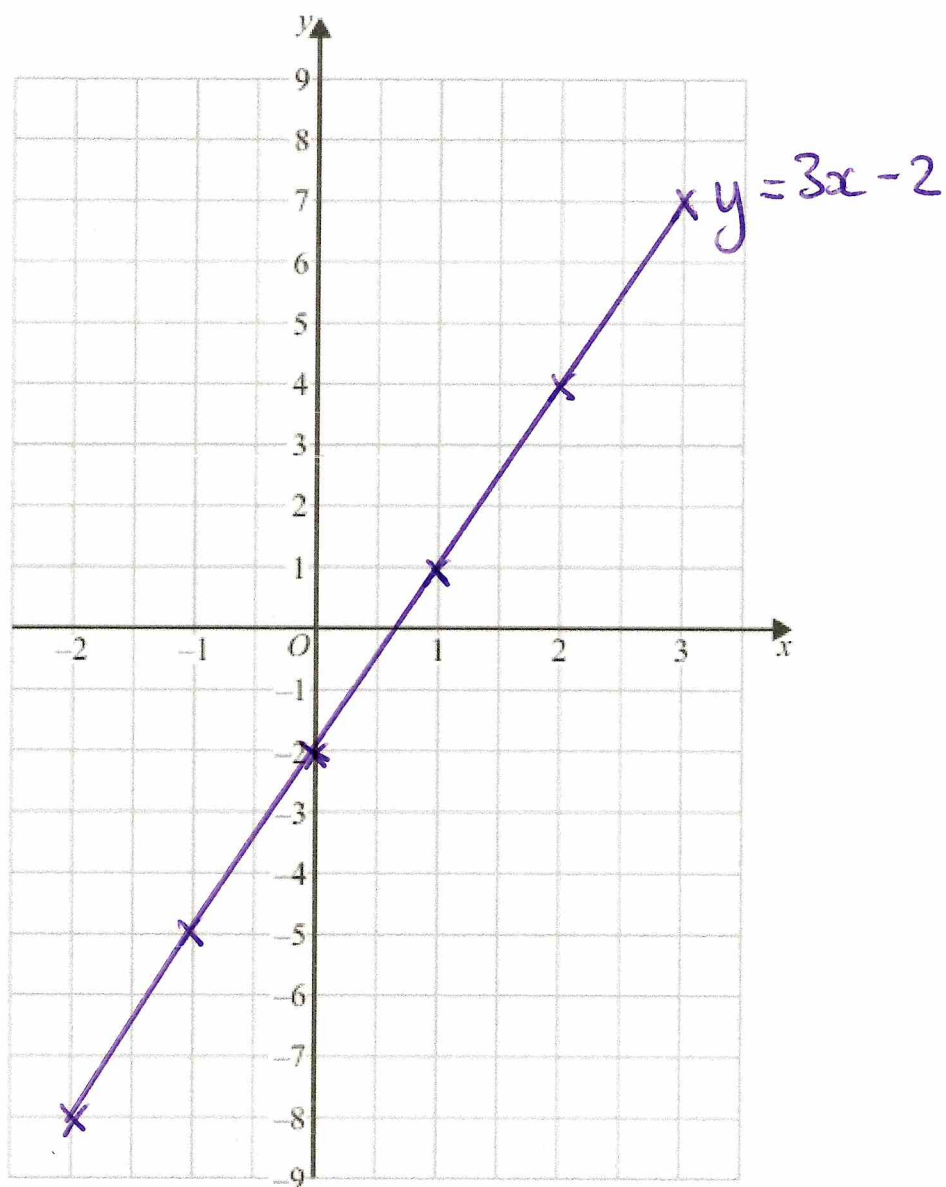
18 On the grid below, draw the graph of $y = 2x - 2$ for values of x from -2 to 3

x	-2	-1	0	1	2	3
y	-6	-4	-2	0	2	4



19 On the grid below, draw the graph of $y = 3x - 2$ for values of x from -2 to 3

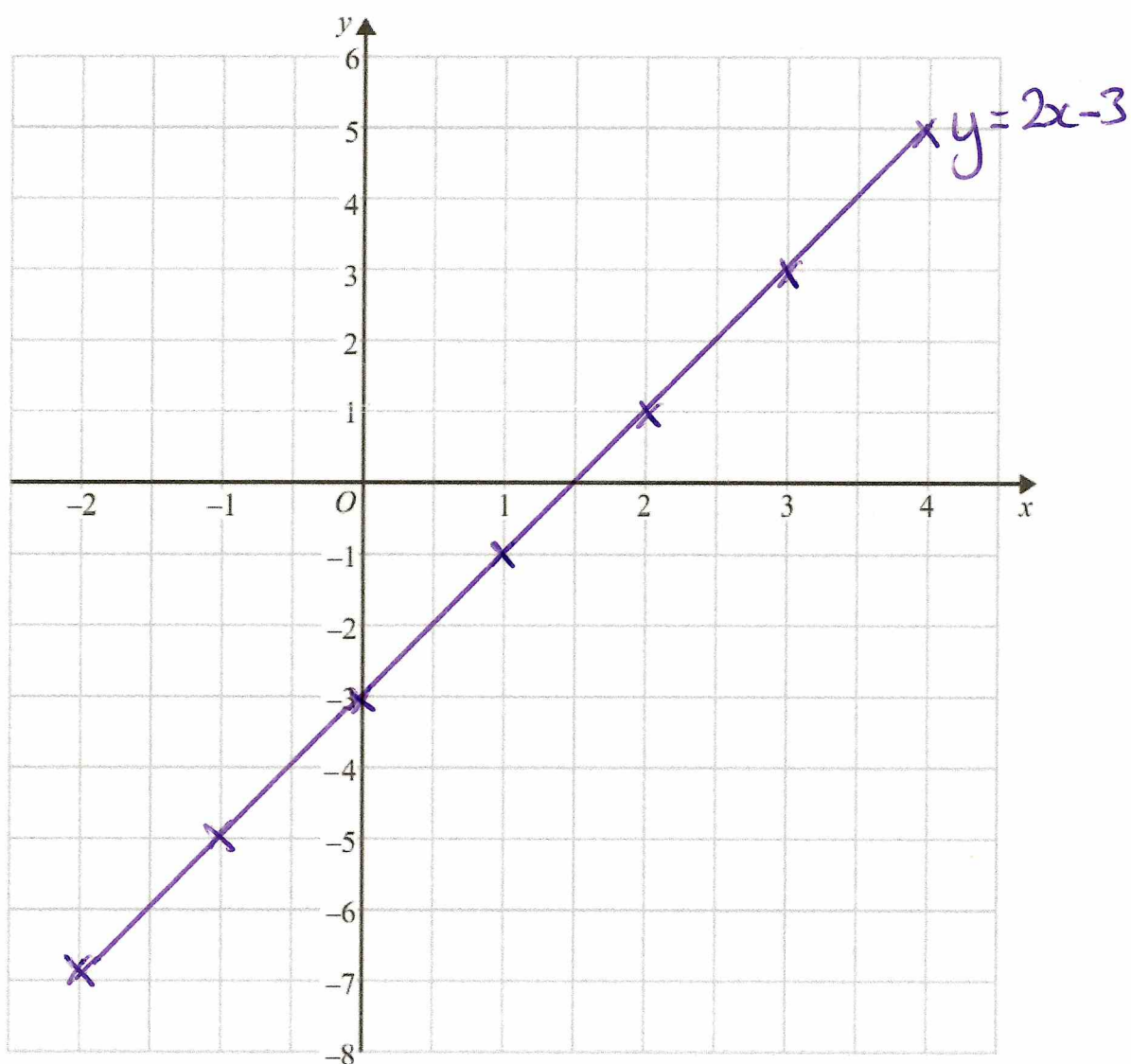
x	-2	-1	0	1	2	3
y	-8	-5	-2	1	4	7



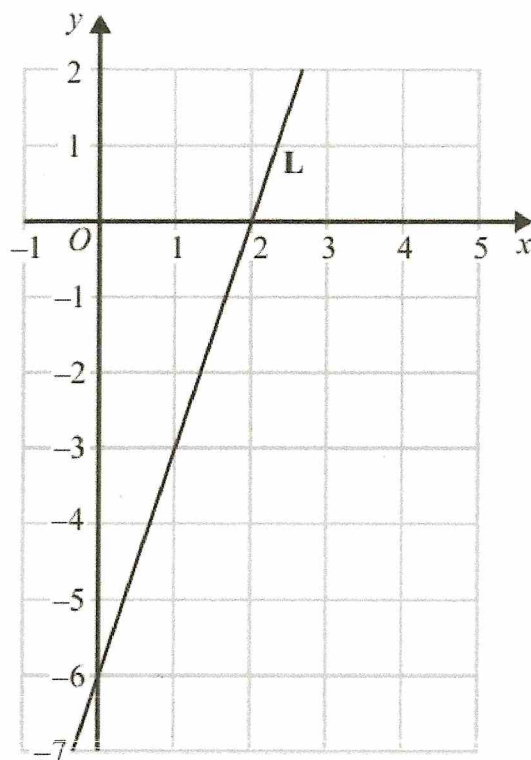
21 On the grid below, draw the graph of $y = 2x - 3$ for values of x from -2 to 4



x	-2	-1	0	1	2	3	4
y	-7	-5	-3	-1	1	3	5



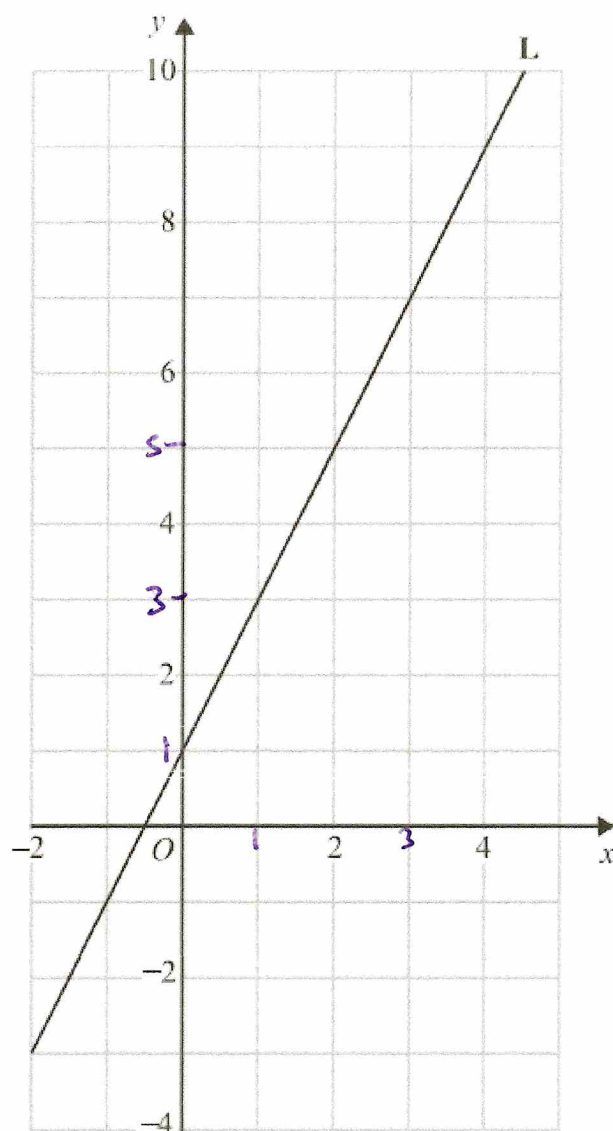
22 The line **L** is shown on the grid.



Find an equation for **L**.

$$y = 3x - 6$$

23 Line L is drawn on the grid below.



Find an equation for the straight line L.
Give your answer in the form $y = mx + c$

$$y = 2x + 1$$

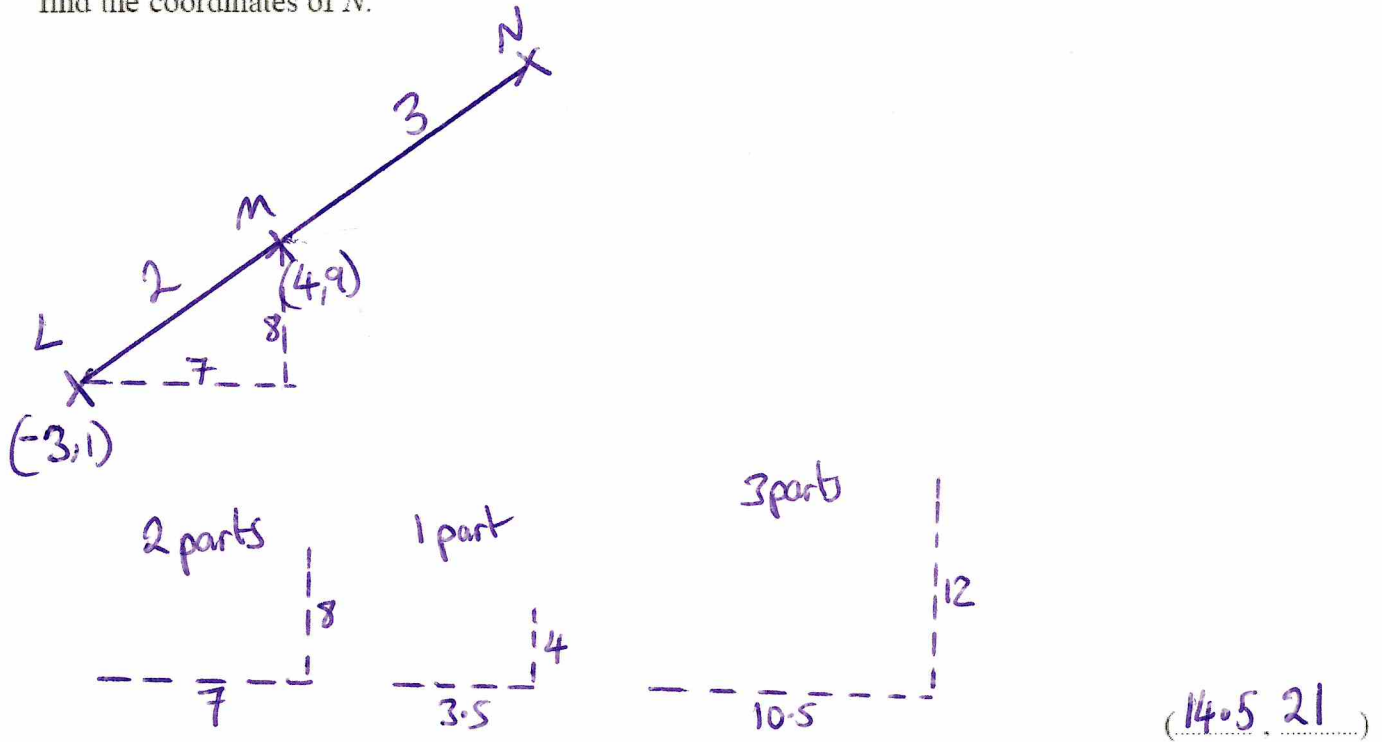
25 The points L , M and N are such that LMN is a straight line.

The coordinates of L are $(-3, 1)$

The coordinates of M are $(4, 9)$

Given that $LM : MN = 2 : 3$,

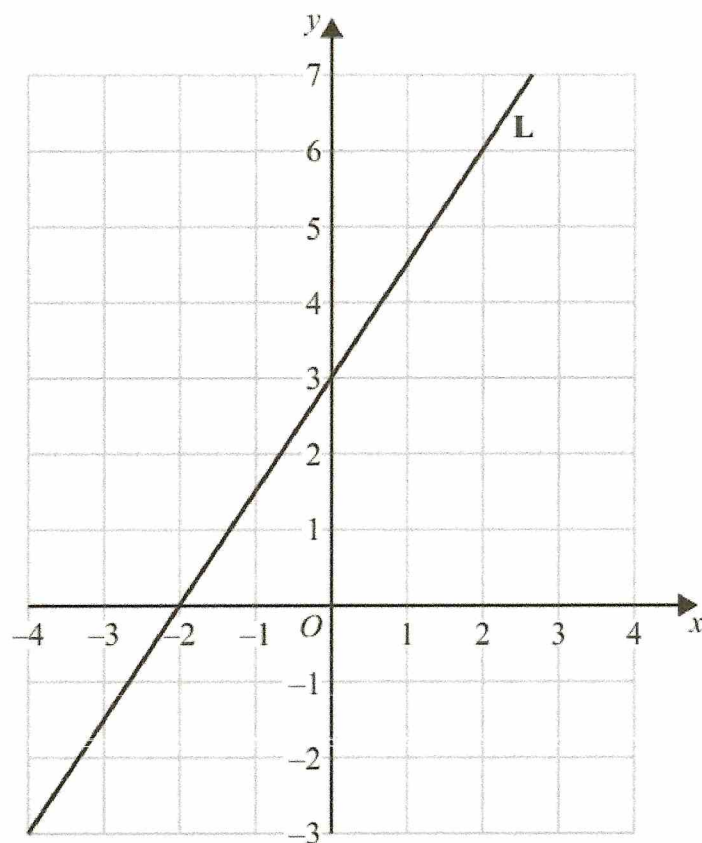
find the coordinates of N .



June 2022 – Paper 2F

(Total for Question 25 is 4 marks)

25 Here is a straight line L drawn on a grid.



(a) Find an equation for L.

$$y = \frac{1}{2}x + 3$$

(3)

M is a different straight line with equation $y = 5x$

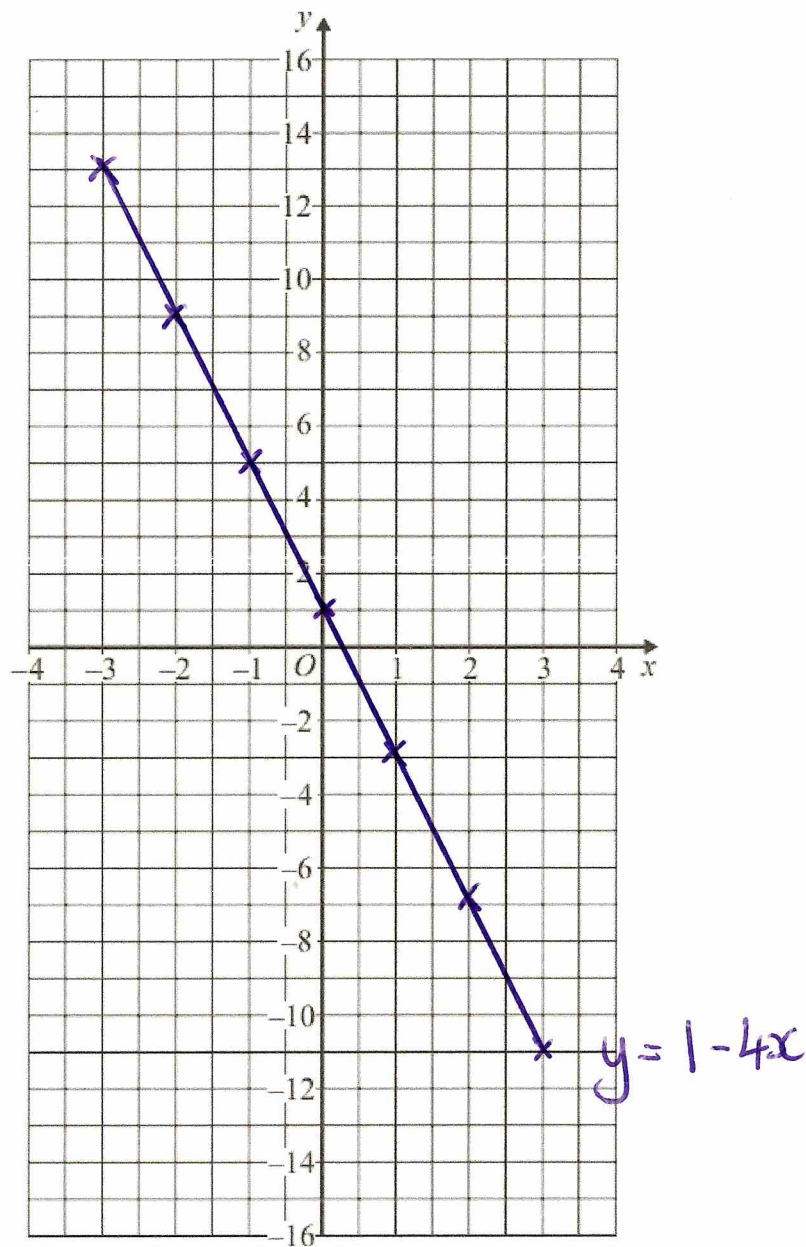
(b) Write down the equation of a straight line parallel to M.

$$y = 5x + 7$$

(1)

25 On the grid below, draw the graph of $y = 1 - 4x$ for values of x from -3 to 3

x	-3	-2	-1	0	1	2	3
y	13	9	5	1	-3	-7	-11



- 25 A is the point with coordinates $(5, 9)$
 B is the point with coordinates $(d, 15)$

The gradient of the line AB is 3

Work out the value of d .



$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{15 - 9}{d - 5} = \frac{6}{d - 5} = 3$$

$$\frac{6}{d - 5} = 3$$

$$6 = 3(d - 5)$$

$$d = 7$$

November 2018 – Paper 2F

(Total for Question 25 is 3 marks)

$$6 = 3d - 15$$

$$21 = 3d$$

$$\boxed{7 = d}$$

- 26 The equation of the line L_1 is $y = 3x - 2$
The equation of the line L_2 is $3y - 9x + 5 = 0$

Show that these two lines are parallel.

$$\begin{aligned} L_2 &= 3y - 9x = -5 \\ &= 3y = 9x - 5 \\ &= y = 3x - \frac{5}{3} \end{aligned}$$

Both lines have a gradient of 3
so they are parallel.

27 Here are the equations of four straight lines.

Line A $y = 2x + 4$

Line B $2y = x + 4$

Line C $2x + 2y = 4$

Line D $2x - y = 4$



Two of these lines are parallel.

Write down the two parallel lines.

$y = \frac{1}{2}x + 2$

$2y = -2x + 4$
 $y = -x + 2$

$2x = 4 + y$

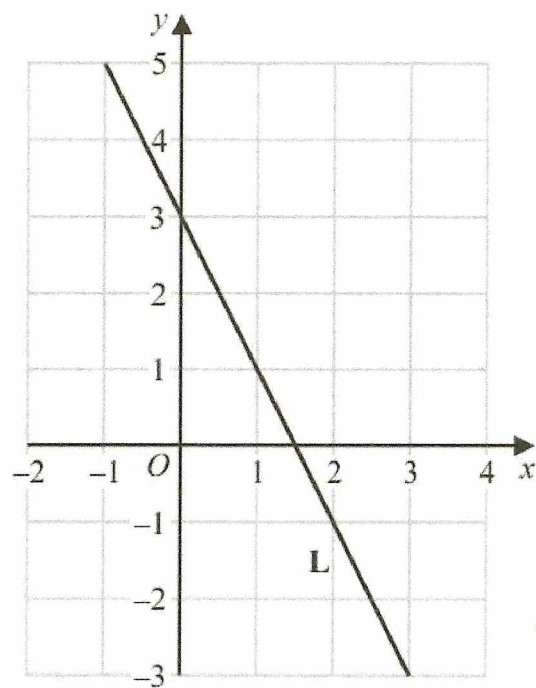
$2x - 4 = y$

Line A and line D

Specimen 1 – Paper 3F

(Total for Question 27 is 1 mark)

28 The line **L** is shown on the grid.



Find an equation for **L**.

$$y = -2x + 3$$

28 The equation of a straight line L is $y = 3 - 4x$

(i) Write down the gradient of L.

-4

(1)

(ii) Write down the coordinates of the point where L crosses the y-axis.

$$x = 0$$

$$y = 3 - 4(0)$$

$$y = 3 - 0$$

$$y = 3$$

(0, 3)

(1)

29 Write down the gradient of the line with equation $y = 2x + 3$



2

May 2020 – Paper 2F

(Total for Question 29 is 1 mark)